

REGISTRATION

Please book early to avoid disappointment.

PROGRAM FEES

Outdoor Programs

\$6 per student with a minimum of \$120 (busing not included)
Teachers and Education Assistants are admitted free.

In-class Programs

\$100 per class and \$75 for each additional class in the same school for the same day

TO MAKE A BOOKING

Bookings must be made by phone.

Tel. 519-631-1270 ext.224

Monday to Friday 8:30 a.m. to 4:30 p.m.

REQUIRED INFORMATION

Conservation Area:

Telephone:

Date:

Teacher:

Time:

Grade:

School Name:

Number of students:

Address:

Number of chaperones:

CONFIRMATIONS

You will be emailed (or mailed or faxed if necessary) a confirmation letter within two weeks of making a booking. Numbers will be confirmed upon arrival. Please closely review location details.

CANCELLATIONS

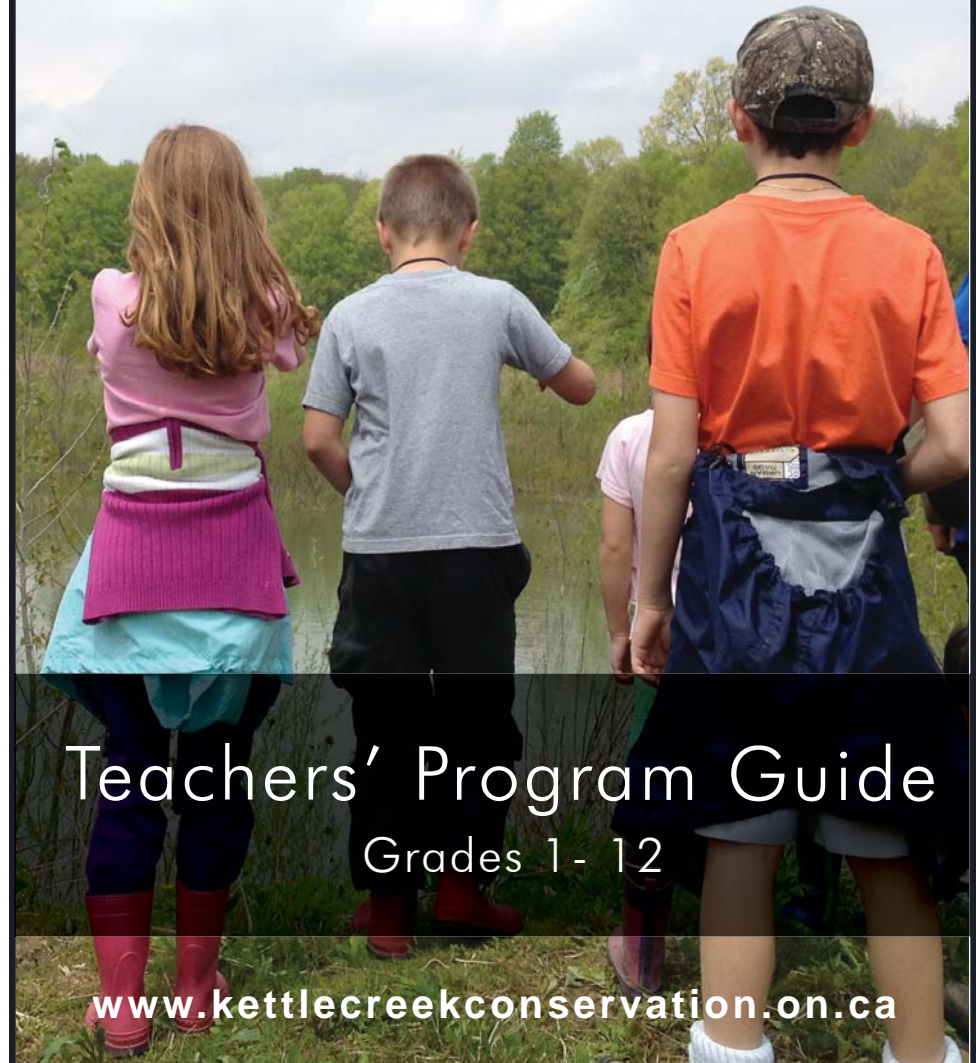
A \$75 fee is charged for groups that cancel and do not provide the Kettle Creek Conservation Authority with a minimum of two weeks notice. Programs are facilitated light rain or shine. Cancellations due to inclement weather will not be penalized.



Kettle Creek
Conservation Authority

44015 Ferguson Line , St. Thomas, ON N5P 3T3
Phone: 519-631-1270, Fax: 519-631-5026
www.kettlecreekconservation.on.ca

OUTDOOR EDUCATION PROGRAMS



Teachers' Program Guide
Grades 1 - 12

www.kettlecreekconservation.on.ca

Outdoor Education Programs

The Kettle Creek Conservation Authority provides both in-class and active outdoor classroom experiences which are closely tied to a variety of grade specific curriculum. This pamphlet provides a description of each interactive program as well as the curriculum items addressed by each program. Demand for these programs is high, so it is recommended you book early to avoid disappointment. Information on booking can be found at the back of this pamphlet.

Outdoor Program Descriptions

Wetland Explorers (Grades: 1 - 8)

Book anytime between May 1 - October 31

Dan Patterson Conservation Area



Students will have the opportunity to explore live critters from the bottom of Kettle Creek which are used as indicators of local environmental health. Students will discover that a healthy environment is important to everyone - industry and residents alike.

Curriculum: Science and Technology: Needs and Characteristics of Living Things (Gr. 1); Growth and Changes in Animals and Air and Water in the Environment (Gr.2); Habitats and Communities (Gr.4); Biodiversity (Gr.6); Interactions in the Environment (Gr.7); Water Systems (Gr. 8)

Duration: 2 hours (morning from 9:30 – 11:30 or afternoon 12:00 – 2:00)

Falling Down But Full Of Life (Grades: 4,6,7)

Book anytime between May 1 - October 31

Dalewood Conservation Area



Through active exploration, students become aware of the importance of fallen timber as providing critical habitat in a forest ecosystem with an emphasis on producers, consumers and decomposers.

Curriculum: Science and Technology: Habitats and Communities (Gr.4); Biodiversity (Gr.6); Interactions in the Environment (Gr.7)

Duration: 2 hours (morning from 9:30 – 11:30 or afternoon 12:00 – 2:00)

Watershed Report Card Program (Grades: 9 - 12)

Book anytime between May 1 - October 31

Dan Patterson Conservation Area



The Watershed Report Card Education program includes a two hour field trip that allows students to gain practical, hands-on experience in surface water sampling and assessing stream habitat conditions. Students have the opportunity to discuss the results of their findings in a report card format and suggest potential actions to improve the environmental conditions of the area.

Curriculum: Biology: Sustainable Ecosystem (Gr.9); Climate Change (Gr. 10); Diversity of Living Things (Gr.11); Public Health Issues (Gr. 12). Environmental Sciences: Human Impact on Environment (Gr.11). Chemistry: Chemistry and the Environment (Gr. 12)

Duration: 2 hours (morning from 9:30 – 11:30 or afternoon 12:00 – 2:00)

Classroom Program Descriptions

Source Water Protection Program (Grade: 8)

Book anytime



Introduces students to why source water protection is important by learning that water is a finite resource and needs to be protected. Through a demonstration, students realize that only a very small amount of the world's water supply is readily available for human consumption and other uses.

Curriculum: Science and Technology: Understanding Earth and Space Systems and Water Systems (Gr. 8)

Duration: 1.5 hours (program time is dependent on school schedule)

Appropriate Dress

Rubber boots and rain coats should be worn during wet periods, warm clothes on cool days. Water, insect repellent, sun hats, and light weight long pants are important on hot days. No sandals please.